

14:14:14 From Carissa Malone : She said she heard it but not as clearly as you, Dr. Maher  
14:18:27 From Sarah Stein : At some point could Steve or Jean discuss using Zoom for office hours? Do you use the "waiting room" (if so, how does this work?) or do you just let students enter even if another student might be already on?  
14:19:20 From Rob : I have no idea if the people in the room can see our chat transcripts  
14:19:51 From Michelle Lowry : I second Sarah's request.  
14:19:55 From Matthew Cobabe : I second Sarah's question. I have already had several students ask me about office hours.  
14:20:05 From Sarah Stein : Rob, Jean just responded to me in a private message so someone is looking at our chat messages  
14:20:07 From Jean (2) : I will try to respond to Sarah  
14:20:20 From France Belanger : I let them come in to the zoom meeting but they have to type their name in chat - then I call on them. Chat allows me to keep them in order. For personal questions I have separate zooms - the wait room does not keep them away like in a "corridor" - it just means the meeting cannot start until you have arrived. Hope this helps.  
14:20:21 From Jean (2) : if Steve does it.  
14:21:00 From Sarah Stein : Yes it does, thanks France!  
14:21:12 From Michelle Lowry : I would like to know any tips for a successful discussion in Canvas. I just want each chapter to have a unified Q&A  
14:21:20 From Matthew Cobabe : Thanks France!  
14:21:59 From France Belanger : Discussion forums can be graded - that's what I use for case discussions  
14:23:16 From Carissa Malone : France, you have to create a separate Zoom meeting for every personal question or can you say "to France (privately)"?  
14:23:29 From France Belanger : Also - you can have a recorded lecture and then use the class time for discussions. You can create "polls" in Canvas - I use that for feedback on what they know.  
14:23:47 From France Belanger : You do not need separate zooms.  
14:24:17 From France Belanger : I ask that they chat their questions to me - if it is of interest to the class, I respond verbally to all.  
14:24:38 From France Belanger : If it is a question say about their personal grades, I ask that they schedule a speared time with me.  
14:24:46 From Carissa Malone : Oh I see. Thank you!  
14:29:05 From Matthew Cobabe : Do we know the technical capabilities for all our students? Do all students have the ability or resources to Zoom?  
14:29:46 From France Belanger : All students have access to zoom  
14:29:59 From France Belanger : The first time, they might need to download a plugin - so warn them in advance  
14:30:00 From Sarah Stein : Matt - all VT faculty, staff and students have Zoom - they just need to login through VT  
14:30:26 From Matthew Cobabe : Yes, but do they have computers and internet bandwidth to participate in Zoom?  
14:30:40 From Matthew Cobabe : I didn't know if Franklin had an expectation  
14:30:56 From France Belanger : I will be doing a combination of recorded lectures and zoom live sessions.  
14:31:10 From France Belanger : Yes, computers are expected. Internet may be an issue if they are not in town  
14:31:28 From Matthew Cobabe : Awesome. Thanks!  
14:31:41 From Sarah Stein : I think this is why they tend to recommend asynchronous options so that they can go to places with internet to do the work at times that are available to them  
14:33:13 From Matthew Cobabe : That was my thinking. I would hate to disadvantage a student due to limited resources beyond their control.  
14:33:50 From France Belanger : Agree with Steve - you have to generate questions for them during live sessions. I review core concepts very briefly - do polls - review forthcoming assignments - discuss the case they just finished  
14:34:06 From Jean (2) : You can deliver your lecture live and record it at that time. Then post the recording for those students who couldn't join you live.  
14:36:46 From Michelle Lowry : I have a question about discussions and the options. If I am using discussions just for Q&a should allow threading?  
14:37:08 From France Belanger : Absolutely - also in their groups they can use a google doc (and zoom) within that group without having to set it up separately  
14:37:23 From Michelle Lowry : What is the purpose of the "This is a group discussion" box?  
14:38:14 From France Belanger : That's where you set the group - you can have it done randomly for each discussion - it can cerate the rgoup for you  
14:38:23 From Michelle Lowry : I have tried to scribble on my slides. I was really bad at it. I think it takes too much practice to adopt.  
14:38:39 From Michelle Lowry : Thanks France. So I wouldn't use this for a full class discussion, right?  
14:38:55 From France Belanger : I have a separate software for scribbling on the iPad that shows on the desktop PPT - but it is not widely available  
14:39:26 From France Belanger : Michelle - correct - but I would not do a whole class discussion unless it is during a love session  
14:39:29 From France Belanger : live :)  
14:40:52 From Michelle Lowry : I had issues with editing longer videos (it was a 25 minute video, on the longer end of the length I am doing).  
14:41:29 From Marshall : Do pre-recorded lectures tend to be a lot shorter than in-class lectures? I have a 50-minute time slot, but I think I won't need that long to deliver the material since a lot of my class time is usually taken up with class discussion.  
14:43:50 From France Belanger : Yes, it is usually shorter - that's why I will be using a combo of recorded lectures and live zoom - just to make sure I can ask them questions and see if they "got it"  
14:44:23 From France Belanger : Michelle - did you use Camtasia?  
14:45:06 From Michelle Lowry : No, I don't think we have access to Camtasia without paying.  
14:45:36 From Michelle Lowry : I do a zoom meeting, record to cloud, goes direct to my media. Do basic editing within Canvas.  
14:45:58 From France Belanger : That is indeed much more difficult than editing in camtasia  
14:46:22 From Michelle Harding : Will someone go over giving quizzes/exams? I need to know how to allow SSD students extra time in Canvas.  
14:46:26 From Michelle Lowry : Yes, but it does demotivate me from editing, which is also good.  
14:46:55 From France Belanger : Hi Michelle - yes - I think Jean will discuss - I also sent an email to Jack with details on hwo to handle SSD students - said he would share  
14:50:09 From Michelle Harding : thank you.  
14:51:03 From Ling Lisic : To do what Jason does, do I need a iPad with a pen?  
14:51:47 From Jean (2) : To double quiz time for an SSD student, to the quiz, select edit quiz, then select Moderate Quiz. Find the student. Select edit student and enter the additional time in the dialog box. You have to do this per quiz.  
15:03:06 From Steve Sheetz : Ling you can use one of the rooms with tablets in them or request one from IT, they have several.  
15:06:19 From Steve Sheetz : For SSD students I create a separate exam for those students with double time.  
15:07:48 From Ling Lisic : thanks, Steve!  
15:09:36 From France Belanger : No need for separate exam - you can extend time using Moderate This Quiz once it is created - individually for each student  
15:10:16 From Kevin Hale : I am unfamiliar with the lockdown browser- is that simply just a box to check in the quiz settings?  
15:10:37 From France Belanger : It is within settings/ navigation  
15:10:52 From France Belanger : Once you click on it you can decide which quiz to apply it to  
15:10:59 From Kevin Hale : Great, thanks!  
15:13:06 From Michelle Harding : I don't see the moderate this quiz option.  
15:13:22 From France Belanger : You need to be within the quiz once you have it created - look at the top right  
15:15:28 From Michelle Harding : Got it. I had not published my quiz yet, thank you!  
15:17:50 From France Belanger : I also provide the PPT in PDF so they can write on the PDF while listening to the recorded lectures  
15:19:00 From France Belanger : I also indicate on my canvas pages the length of the recorded lecture in time. That ways they can prepare ahead for proper time.  
15:20:45 From Michelle Lowry : My Zoom Cloud recordings from midday today have not yet become available. I would like to ask Jim if he has heard of any technical issue with Zoom today? Took about the same time as the video length previously. But now a 18 minute video is still "processing" for almost 3 hours now.  
15:21:14 From France Belanger : It typically takes a while. I record the zooms at night and sometimes it takes 3-4 hours to become available  
15:21:35 From France Belanger : I load them into the canvas pages first thing in the morning  
15:22:30 From France Belanger : 3 buttons on bottom right - save chat  
15:23:01 From Michelle Lowry : Ok it seems longer today than yesterday. That is the SUM of my experience :)  
15:23:18 From Ling Lisic : I did a test Zoom video today. It took about 3 hours to become available  
15:26:31 From Michelle Lowry : My audio is pretty good in my zoom recordings. But there are a few times it cuts off. Are there tips for not having audio cut off?  
15:26:55 From Michelle Lowry : I should clarify it cuts off for like half a second, not for long, just dips down  
15:28:14 From Steve Sheetz : Jean, where did you get your hokie stone background?  
15:29:44 From Michelle Lowry : I ordered captions. They are rubbish  
15:29:57 From Michelle Lowry : I really don't see them being helpful.  
15:30:04 From Jean (2) : I googled hokie stone. In Zoom, you click on your video cam menu and virtual background is an option. You can upload the file there. If your laptop isn't powerful enough to display without a green screen, it will give you an error message.  
15:30:44 From Marshall : We should know whether we have students that require closed captions, right? In other words, if none of them has approached us, we can assume we don't need captions?  
15:30:56 From France Belanger : I use the closed captions (CC) for my videos - no one has complained with the 80% accuracy.  
15:32:06 From France Belanger : I now use them no matter what. My regular videos are on course pages and in the course gallery I have CC videos. Note that it takes time to get the CC ... might be longer now  
15:32:47 From Michelle Lowry : I have read some of my captions and they are not accurate enough to convey meaning, in my opinion. I don't plan to order any more because then I feel like I will have to edit them to make sure they are accurate.  
15:33:03 From Steve Sheetz : MIT has closed captioned both my classes when I had a deaf student.